



Attendance:

Tatiana Denis, Johanne Ferdinand St Dic, Jeniece Fernandez, Cindy Kim, Melissa Ramos, Jessica Serrano-Cartagena

Call to Order:

A meeting of the Glades Middle School Advisory Forum was held in the Media Center on January 28, 2025. Ms. Cindy Kim called the meeting to order at 4:15 PM.

SAF Chair Updates:

- **PM1 and STAR Testing (Richard Baum, Director, Educational Assessment, Analysis and Research Department)**
 - PM1 ELA Performance by Grade Level for District – Level 3 and above (%)
 - Grade 6
 - ◇ 2023 – 39%
 - ◇ 2024 – 40%
 - ◇ 2025 – 45%
 - Grade 7
 - ◇ 2023 – 34%
 - ◇ 2024 – 34%
 - ◇ 2025 – 39%
 - Grade 8
 - ◇ 2023 – 31%
 - ◇ 2024 – 33%
 - ◇ 2025 – 38%
 - PM1 Math Performance by Grade Level for District – Level 3 and above (%)
 - Grade 6
 - ◇ 2023 – 23%
 - ◇ 2024 – 27%
 - ◇ 2025 – 33%
 - Grade 7
 - ◇ 2023 – 19%
 - ◇ 2024 – 30%
 - ◇ 2025 – 36%
 - Grade 8
 - ◇ 2023 – 7%
 - ◇ 2024 – 5%
 - ◇ 2025 – 9%
 - In general, south area has higher performing schools.
 - High achieving and gifted students (1/3 to 1/2 of students) begin enrolling in high school level math courses in 7th and 8th grades so they do not take the PM1 and PM2 tests. They take the EOC exam (equivalent to PM3 test).



- Students in 7th grade that score Level 3 or higher in PM3 are automatically placed in Algebra in 8th grade.
- Students with disabilities are included in these numbers; ELL students are not counted toward school grades until their 3rd year taking the tests.
- **Performance Matters**
 - New platform for schools to use as a tool; 3 staff members trained per school
 - Teachers and administrators can access, not parents
 - Integrates:
 - Enrollment
 - Absence Rates
 - Discipline Performance
 - Test Analysis; teachers can compare to district numbers; detailed information by standard
 - Student Achievement
 - Information from Focus will be integrated into this platform
 - Teachers can load assessments into this platform
- **Discipline Matrix (Jodi Washington & Kathy Keats)**
 - Students cannot be removed from school or class as a discipline for attendance issues
 - Consequences (9-12) are Detentions, Loss of Extra Curricular Activities, Attendance Contracts, Refer to CPST/RTI
 - Consequences are progressive
 - Behavior Intervention Program or Expulsion Program
 - Immediate Expulsion
 - Bringing a weapon
 - Threat with a weapon
 - Behavior Intervention Program
 - Tier 1 – Classroom Management
 - Tier 2 – Working in groups on specific social skills
 - Tier 3 – FBA/BIP = Individual Behavior Plan
 - How Do I Know What To Choose?
 - Refer to Code Book for Student Conduct and Discipline Matrix
 - Matrix Actions
 - Administrator must adhere to matrix and follow all actions
 - There are both consequences and interventions
 - If student is sent to a different school, s/he is sent to a center school (behavioral school)
 - Discipline matrix applies to every student. However, there are students with legal protections because they cannot control their actions or those actions are a manifestation of a medical condition. These students are reported but may have different consequences.



- Bullying
 - Bullying is 1) repeated 2) imbalance of power and 3) purposeful
 - Policy 5900
 - Bully Designee Training Program
 - ◇ Designee must be an administrator
 - New Review Committee and Case Managers
 - ◇ Committee reviews every bullying case
 - ◇ Review the BMS and assist with Bully Investigation Process
 - ◇ Grades 3-12 first time “Substantiated Bullying” results in 10-day suspension and placement in the Behavior Intervention Program
- **SIP Attendance Data Reporting**
 - District wide goal of average daily attendance rate is 94% (last year was 92.9%)
 - District average from August-December 2024 was 93.46%
 - Glades Middle School has exceeded 94% goal, will receive acknowledgment
 - Attendance Procedures
 - Attendance must be taken daily
 - Middle School and High School teachers must take attendance every period, every day
 - School administrators must monitor daily in Focus
 - ◇ Login to Focus to check on the teachers who have taken attendance
 - ◇ Click on the list of teachers who have not taken attendance
 - ◇ Contact the teachers and follow up to ensure attendance is taken prior to the end of the school day
 - Prevention Intervention Resources
 - School-Wide Attendance Awareness Campaign
 - School-Based Attendance Team
 - RTI/MTSS
 - Attendance Letters (5, 10, 15 days of unexcused absences within a semester) – sent to parents
 - Broward Truancy Intervention Program (BTIP) – referred to state attorney’s office and reported to DMV

Open Floor for Q&A:

- None

Announcement:

- Next meeting date: February 25, 2025.

Adjournment:

- Ms. Cindy Kim adjourned the meeting at 4:30 PM.

Submitted By: Cindy Kim